



chist-era



CHIST-ERA Projects Seminar 2019

Topic: Life-long Learning Intelligent Systems (2017 call)

ALLIES, DELTA, LIHLITH

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Introduction: Life-long Learning Intelligent Systems

❖ Machine learning systems rely on human experts to:

- ✓ Select proper data
- ✓ Tune the meta-parameters
- ✓ Choose the training/development/evaluation sets
- ✓ Choose the evaluation protocol

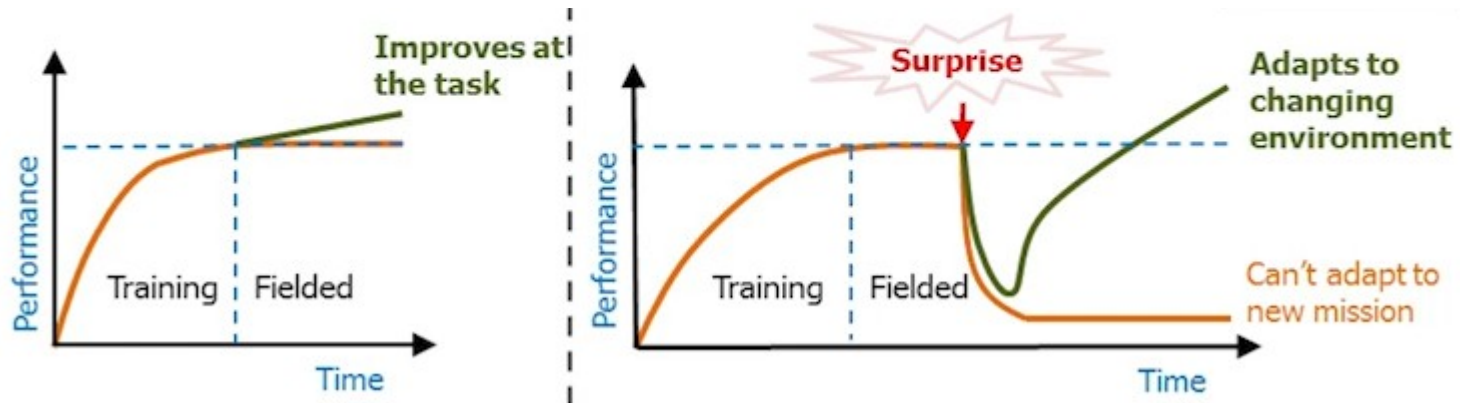
Our aim:

**build autonomous intelligent systems sustaining their performance
across time without machine learning experts**



Objectives

- ❖ Enable the development of autonomous systems:
 - « tuned once live forever »
- ❖ Initial system training requires developers (machine learning experts) and domain experts
- ❖ After deployment, autonomous systems may require the help of domain experts (but not developers / machine learning experts)
 - ➔ **active / reinforcement learning**
- ❖ System should be able to adapt to unknown environments





Different aspects of Life-long learning covered

- ✓ Classic machine learning (supervised / unsupervised)
- ✓ Deep learning
- ✓ Reinforcement learning
- ✓ Active learning
- ✓ Interactive learning

Auto-evolution

Autonomous systems have to:

- ✓ Identify « new » information that has to be modeled
- ✓ Look for relevant adaptation data
- ✓ Balance the importance of « old » and « new » data in the adaptation process
- ✓ Collect unsupervised data (technical and legal issues)

Auto-evaluation

- ✓ Enable automatic selection of evaluation data
- ✓ Enable automatic labeling of the data
- ✓ Find a metric that is measurable and related to the objective function
- ✓ Balance the ratio of « old » and « new » data within the auto-evaluation set

Auto-evaluation

- ✓ How to reduce the cost of external supervision?
- ✓ Can the system ask questions on what it thinks is important?
- ✓ Should the user specify what is important?



Evaluation of life-long-learning

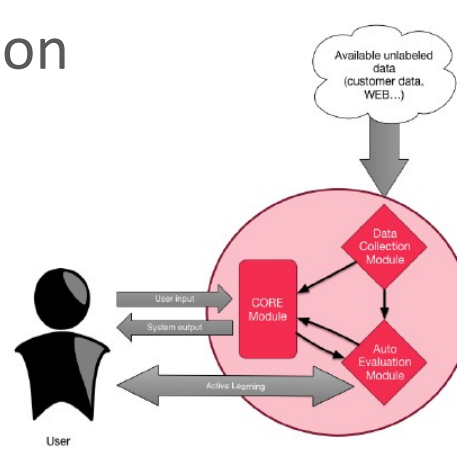
- ✓ No established protocols
- ✓ How to evaluate the task itself
- ✓ How to evaluate the task across time
- ✓ Difficulty of the evaluation depends on the task & on the definition of lifelong learning
- ✓ Generalization of the life-long learning evaluation across tasks



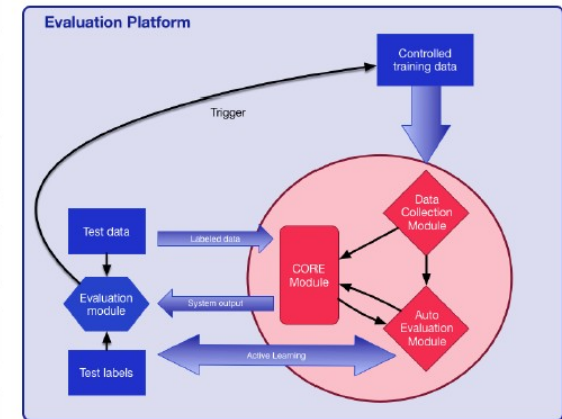
- ❖ How to implement autonomous systems?
- ❖ How to evaluate autonomous systems?

Enable systems that don't require machine learning experts to sustain their performance across time

- ❖ Lifecycle of an autonomous system includes:
 - ✓ Initial training
 - ✓ unsupervised adaptation
 - ✓ active learning
 - ✓ interactive learning



a) System in context



b) System isolated in the evaluation platform

ALLIES Achievements (1st year)

- ❖ Evaluation platform for lifelong learning V1
- ❖ Lifelong learning systems for
 - ✓ Machine Translation – V1
 - ✓ Speaker Diarization – V1
- ❖ Metrics, protocols and scenarios (to be released next week)
- ❖ Publications
 - ✓ 2 international journals
 - ✓ 9 international conferences



- ❖ Goal: Adapt reinforcement learning to the lifelong setting
 - Relax common stationarity assumptions
 - Develop state-of-the-art algorithms for **planning, exploration** and **task decomposition**
- ❖ Key ideas:
 - Reinforcement learning is a powerful technique for adaptive sequential decision making
 - Current algorithms are poor at handling changing environments and tasks
- ❖ Application domain: **microgrid management**

DELTA achievements (1st year)

❖ Y1 achievements:

- Developed a planning algorithm for actions with decreasing reward
- Developed an exploration algorithm that adapts to changes in the environment
- Developed a task decomposition algorithm based on a partition of the state space
- Published a first version of the evaluation platform

LIHLITH: Learning to Interact with Humans by Lifelong Interaction with Humans

- ❖ Goal : Lifelong Learning methods that use dialogues to improve dialogue systems over time
 - Improve the quality on deployment across time
 - Lower the cost of deployment to new domains
- ❖ Key ideas
 - Systems designed to get feedback from user
 - In particular in LIHLITH, improve dialogue management, question answering, knowledge induction
- ❖ Development of evaluation protocols and benchmarks for reproducibility
- ❖ Open source and industrial valorisation



LIHLITH achievements (1st year)

❖ Evaluation of LL and dialogue systems:

- Survey paper on dialogue evaluation, position papers
- Framework for LL evaluation: task-based dialogue
- Dataset: Accessing FAQ access using dialogue

❖ Technology ready to incorporate LL:

- Knowledge induction system
- Question answering system
- Dialogue system

❖ Special session on LL and dialogue at IWSDS 2019

❖ Dissemination:

- 3 research papers, 4 position papers (2 collaborative)



**GOOGLE
RESEARCH AWARD**

- Evaluation protocols for life-long learning
 - ✓ ALLIES: ready to be released
 - ✓ DELTA: incorporated in the [simulator](#) (based on reward)
 - ✓ LIHLITH: proposal ready, under review at Semeval
- Scientific reproducible evaluation platform
 - ✓ ALLIES/DELTA: already released
 - ✓ LIHLITH: in preparation during 2019
- Benchmarking: open evaluation will happen during 2019-2020
 - ✓ ALLIES: [diarization](#) (Dec. 2019, IBERSPEECH/ALBAYZIN community)
 - ✓ ALLIES MT 2020 (WMT community, to be confirmed)
 - ✓ LIHLITH dialogue 2019 (Semeval, to be confirmed)
- Open-source software
- Industrial demonstrator (LIHLITH)

Topic Challenges and roadmap

- ❑ End of 2019:
Our evaluation campaigns for LL will be the first of their kind
- ❑ 2019-2020: Involvement of different communities
 - Open campaigns on MT, diarization, dialogue, micro-grids
 - Attract the interest of LL community at large
- ❑ 2020: Feedback from participants and communities
 - More complex simulators
 - More changes introduced across time
 - Larger datasets with more domains

Role of the CHIST-ERA Support

Features of CHIST-ERA which are most helpful

- Having meetings with related projects
- Middle point between national projects and large European-wide projects
- Appropriate size (# partners, # projects) for the topic
- Light administrative overhead



Questions ?